

Sunrise School Community Council

Meeting Agenda and Minutes

May 21st, 2018

Sunrise SSC Faculty Members Present:

Margaret Swanicke -- Principal; Teachers -- Shannon Broadhead

Sunrise SCC Parents Present:

Rochelle Griffin, Marc Hone

1. Approve Minutes

2. SNAP Feedback

- a. Location at 11245 S. and Londonderry where student was hit now has a “no parking” sign.
 - i. There are still concerns that cars are rolling through that intersection, so a parent is trying to work with the city to get a stop line painted there.
 1. Marc Hone wondered about the possibility of having it done as an eagle project. Principal Swanicke responded that interested parties would need to attend a city council meeting.
- b. Sidewalks will be installed in some locations that we identified.
- c. A reassessment for bussing the bluff will not be given as we requested, citing that increased traffic is valley-wide, so our score (assessing the level of the hazard) will not change.
 - i. This is likely to be a continuing issue, so we need to be prepared to be able to give the reasons for these requests not being granted.
- d. Our request for a gate in the fence for the east field was accepted. The work order is submitted and the gate will be installed for emergency evacuation situations.
- e. Red curb in front of school is not getting repainted because the city is no longer painting red curbs; “no parking” signs are being placed instead city-wide. If the district paints our curb (which is technically city property anyway), city police officers are no longer able to enforce it.
- f. We can continue to request resolution of problems we face with each year’s SNAP plan, and though we may get continued no’s, we are at least documenting our efforts.

3. Fundraisers

The school is allowed to have 2 fundraisers per year.

a. PTA -- Fun Run

PTA is giving the school \$15,000 from the Fun Run/Silent Auction Fundraiser.

- i. Teachers estimate a \$12,000 budget for field trips and assemblies, so \$12,000 of the PTA money given to the school will go towards that.
- ii. Beverly Taylor Sorensen music teacher would like \$3,000 or \$5,000 for musical instruments. The remaining \$3,000 from PTA will go toward the

instruments this year, with a plan to use \$2,000 next year to complete the set.

- iii. Rochelle asked for clarification on how PTA Fun Run money works, i.e. why all the money isn't given to the school.
 - 1. Principal Swanicke responded that that is always the way it has been done.
 - a. Rochelle further wondered where the rest of the money goes.
 - i. It is used for the various other programs sponsored by the PTA (e.g. Teacher Appreciation, White and Red Ribbon Weeks, Dr. Seuss Day, holiday parties, etc.).
 - ii. Ms. Broadhead explained that pretty much all extracurricular activities and events that happen at the school are provided for by the PTA with the money withheld.
 - 2. Principal Swanicke recognized PTA for giving a sizable donation to the school this year.
- b. School Fundraiser – radKIDS and student incentives
 - i. 2018 - \$9,000 was raised
 - 1. \$7,855 was spent on radKIDS
 - 2. Remaining \$1,145 was spent on SOAR prizes and student incentives
 - ii. 2019 - The goal is to raise \$8,500 so that all the grades can be impacted, including adding bully prevention lessons/videos school-wide, providing a common language and more opportunities for integration in the classroom
 - 1. radKIDS will be advertised during online registration with a link for donating, as well as listing key dates and details for how to donate at the school (i.e. not online)
 - 2. There will be no individual student prizes. Prizes will be school-wide, such as Kite Day or Bubble Day.
 - 3. Last year, Ms. Wendy and Principal Swanicke put prizes together; this year the radKIDS ladies will be putting the prizes together.
 - iii. SCC members invited by Principal Swanicke to please help clarify for our community the fundraisers and donation drives.

4. Donation Drives

a. Jump Rope For Heart

- i. Parents get frustrated thinking that Jump Rope for Heart is another fundraiser.
 - 1. People also expressed concern having the Jump Rope for Heart drive immediately before the Fun Run.
 - a. Next year it will be in December.

- ii. We need to clarify that a donation to Jump Rope for Heart is not a donation to the school, but to the National Heart Association.
 - 1. Rochelle explained that as a parent of a kindergartener, she didn't really understand what Jump Rope for Heart was, and whether the students were supposed to be earning money from neighbors and friends for jumping?
 - 2. Ms. Broadhead explained that Principal Swanicke was clear about it being a donation drive with students.
 - a. Rochelle responded that students don't always take that same message back home.
 - 3. Ms. Broadhead asked if we had to do Jump Rope for Heart when there is so much confusion around it and/or requests for \$ going on at the same time (citing that for her, as a parent, she saved her money for the Fun Run rather than donating to Jump Rope for Heart).
 - a. Principal Swanicke explained that it was encouraged by the district because it is a healthy living initiative.
 - b. Even though advertising efforts were minimal (flier going home and putting it in the weekly update), the school brought in \$4K for the American Heart Association.
 - 4. Principal Swanicke recommended that she do a voicemail skylert explaining Jump Rope for Heart and clarifying that our 2 fundraisers are the Fun Run and radKIDS.
 - a. Marc confirmed that skylerts hold added weight, and that when they come through, he listens.
 - b. Rochelle suggested that "no money from Jump Rope for Heart goes to the school" be included in the voicemail.
 - c. Ms. Broadhead suggested further adding that "the money goes to the American Heart Association."
 - d. Ms. Broadhead also suggested clarifying that this was a healthy living initiative, and not that jumping was connected to the money donated.

b. PTA Donation Drive

- i. This year, the PTA donation drive will happen earlier, from Nov. 12th to the 16th.
- ii. It will be a food drive.

5. Data Updates

a. Spring CBM Update

- i. Data is not complete, due to make-ups still in progress.
- ii. Data is looking very positive.
 - 1. Average class growth in Lexile scores for all 4th and 5th grade classes is looking to go up by at least 100 points (which is meeting

the goal), and in some cases it has gone up by more than 225 points.

2. Neighborhood math results for both Mcomp and Mcap are indicating improvement from below 69% to above 80% in every single class school wide (with one exception on the 1st grade Mcomp, where there is still 30 point growth).
3. Principal Swanicke recognized the teachers for doing a great job and also SCC for allocating resources to get intervention aides.

b. Keyboarding Results

- i. The spreadsheet compares Sunrise to all other elementary schools across the district. Sunrise had 94 students near mastery and 20 students at mastery. No students were at minimal or partial mastery.
- ii. Keyboarding teacher thought the kids that were near mastery were experiencing problems with technique, not speed or accuracy. The plan for next year includes:
 1. More emphasis on technique
 2. Differentiation -- Those at mastery can move on while she helps those who are still struggling
- iii. Ms. Broadhead pointed out that each school without a keyboarding teacher most likely has every teacher testing their own students, which introduces a lot of noise to the data.
- iv. Sunrise had the fastest average words per minute, and the second lowest errors per minute.
 1. Principal Swanicke sees investing in the teaching of keyboarding as a valuable use of the Land Trust funds. SCC members agreed.
- v. Ms. Broadhead noted that sharing notes from the keyboarding teacher with parents can support improvement during at-home computer use.

c. SAGE Update

- i. Data is not complete, due to make-ups still being in progress, but at this point we are seeing improvement across the board.
- ii. Third grade's scores have improved dramatically.
- iii. Fourth grade data indicates that the teachers caught their cohort up from being behind last year, with significant growth.
- iv. Fifth grade also made growth. Principal Swanicke attributes the following issues to the reasons fifth grade did not perform as high as the other grades:
 1. Fifth grade did not have access to the Tier II Math Aide because based on the data, 2nd and 3rd grades were targeted.
 - a. We have fixed that in our Land Trust plan for next year so that every grade will get that aide.
 2. Principal Swanicke invited Ms. Broadhead to explain the added hurdle of the 5th grade math curriculum. Ms. Broadhead:
 - a. 5th grade gets a lot of new material.

- b. SAGE data doesn't show the growth that is in fact happening because it is comparing different curriculums, while CBMs from Fall to Spring typically show a lot of growth.
 - v. To further the conversation between teachers about how they fostered improvement in their classroom learning, a Google doc will be available for sharing what worked.
 - vi. Rochelle recognized the teachers for all their work towards this academic growth, but also applauded them for the human element that is so impressive with the teachers of Sunrise.
 - 1. Ms. Broadhead concurred, explaining that while the teachers are heavily focused on academic growth, ultimately they know that what the kids will remember is the human element, and the development of who they are as a human being.
 - 2. Principal Swanicke agreed that we need to be careful about swinging too far to the 1:1 technology side of teaching. Next year, in professional development, one thing that will be addressed is bringing in structured discussion strategies.
 - a. The district has a great structured classroom discussion training that the SALTA teachers will attend at the beginning of the year. Then the achievement coach and the SALTA teachers will, in turn, teach it to the rest of the Sunrise teachers.
 - i. Marc asked what structured classroom discussion looks like.
 - 1. Principal Swanicke and Ms. Broadhead gave examples:
 - a. Giving students a sentence frame so that they have to explain their thinking rather than giving one-worded answers.
 - b. Giving students roles in conversations
 - c. Having students lead discussions

6. SCC: 2018 – 2019

a. Incoming Members

- i. Ms. Farley and Ms. Blauer will be the teacher members of the SCC next year.
- ii. There are at least two parents interested in the open parent position for next year's SCC, so we will hold an election at the beginning of the school year.

- b. Fall SCC Training
 - i. Principal Swanicke will communicate dates with us electronically. It is highly encouraged that we all attend.
 - c. Tentative Schedule for Next Year
 - i. Principal Swanicke proposed that since the majority of the SCC group is staying the same, that we continue holding meetings on Mondays at 5:30.
 - 1. Rochelle confirmed that this would work for the new teachers coming in.
 - ii. There will not be a meeting in September since Principal Swanicke will be on maternity leave. We will have our first meeting in October, at which point we will agree on the year's meeting schedule.
7. Review Budgets
- a. Land Trust – all gone!
 - i. Spent according to plan.
 - b. Cell Tower Proposals
 - i. 2018 Cell Tower money was \$7200. Spent as follows:
 - razkids \$1000
 - math consumables \$1000
 - morale meals \$2000
 - music supplies/504 accommodations \$2000
 - water dispenser \$560
 - supplies \$640
 - ii. Principal Swanicke proposed using some cell tower money in 2019 for:
 - 1. \$2,000 Teacher Morale
 - 2. \$2,000 Reading Plus/Reading Licenses
 - a. Reading Plus was a program Sunrise got for free this year, now it becomes \$7,500/year. Proposal is to spend \$2,000 from the cell phone budget and the remaining \$5,500 from the technology budget. This bumps buying ipad and chromebook carts.
 - i. Marc asked if that might be an eagle project to build the needed carts, to which Principal Swanicke responded that that's an idea, and to check out Ms. Mellor's shelving system.
 - iii. Rochelle moved that \$2,000 of the 2019 cell tower be used for teacher morale and \$2,000 be spent on Reading Plus/Reading Licenses. Marc seconded the motion.