

Sunrise School Community Council

Meeting Agenda
September 12, 2017

Sunrise SSC Faculty Members:

Margaret Swanicke -- Principal; Teachers -- Shannon Broadhead, Patricia French

Sunrise SCC Parents:

Sarah Carlson, Pam Gassman, Rochelle Griffin, Marc Hone, Jessica Peterson

1. Elect Chair and Vice Chair
 - a. Rochelle Griffin was elected as SCC Chair.
 - b. Jessica Peterson was elected as Vice Chair.
2. Set Meeting Dates for Year
 - a. Mondays at 5:30 agreed upon.
 - b. Principal Swanicke will select a 1st or 2nd Monday each month and notify SCC members through email, at which time schedule conflicts can be resolved.
3. Review Requirements for open and public meetings requirements
 - a. SCC meeting are open to the school community. Voting is only done by the members who have been elected by the school community.
 - b. Each member needs to attend SCC training at the district. "Mandatory SCC Trainings" memo was handed out which provides training dates for 2017-2018.
4. Review Bylaws and/or Rules of Order and Procedure
 - a. Sunrise website provides open access to the Bylaws, and Rules of Order and Procedure for SCC meetings, as well as minutes from past meetings.
5. Review Cell Tower Budget

Principal Swanicke proposed the following budget items:

 - a. \$1000 to go toward licenses for teachers to use Raz-Kids reading program.
 - i. Last year's reading intervention program was lost because 1st grade SALTA classrooms did not understand that it must be used with fidelity. It was not used with fidelity and was thus lost.
 - ii. Raz-Kids licenses would go to Sunrise's Kindergarten, 1st and 2nd grade classrooms. Licenses would provide access to a computer-based program during skill building time in classrooms. Upper grade classrooms would not need the program because they will get Reading Plus.
 - iii. SCC member Sarah Carlson vouched for Raz-Kids as a program she would endorse.
 - b. \$1000 to go toward the purchase of extra consumables for teachers
 - i. \$25 per teacher for an extra consumable

- ii. Principal Swanicke has checked with her teachers, and consumables would only be purchased for the teachers who want them (i.e. teachers who use consumables up over the course of the year as they teach the material)
- iii. SSC teacher Shannon Broadhead explained:
 - 1. Consumables are, in essence, workbooks. Whereas textbooks were once used to teach and provide practice for students, now consumables are used to teach math, etc.
 - 2. Many (but not all) teachers teach in a way that the consumable is used up by the end of the year. Just as students write in the consumables, the teacher also writes in the consumable during guided practice to show students examples of how to do the work.
- c. ~ \$2000 to go toward teacher morale meals
 - i. Breakfasts/lunches provided to teachers on teacher professional days
 - ii. SCC member Rochelle Griffin endorsed meals as a way to show support for our teachers

Each budget item was presented for a general vote. Each item was unanimously approved.

- 6. Provide SCC w/ Update on radKIDS Fundraiser
 - a. radKIDS fundraiser will succeed and generate the needed money, thanks to a parent donation of \$1000 as well as \$2000 from PTA funds.
 - b. Over \$5000 generated at this time
 - c. Principal Swanicke believes that the main reason the No Frills Fundraiser failed was because there was not student involvement. Donations picked up after:
 - i. School-wide incentives were provided (e.g. paper airplane contest)
 - ii. Envelopes were sent home, with teachers asking every student to bring the envelope back, whether it had money in it or not
 - d. Next year, Margaret suggests having an autumn Read-a-thon or Family STEM Night in connection with the radKIDS fundraiser.
 - e. Community attendee (name unknown) brought up that perhaps many parents did not donate because they were under the same impression she was under, that is, that only one or two grades benefitted from the program. She was unaware of the booster lessons taught in 1st, 3rd, and 5th grades.
 - f. SCC member Jessica Peterson suggested further education for parents about radKIDS, asking if a video existed that could be shared to explain the program and educate about how it is used in grades 1-5.
 - i. Principal Swanicke agreed and postulated that perhaps the rad ladies could make a video to educate parents
- 7. Review Land Trust Budget -- \$59,678
 - a. \$25,000 was spent purchasing additional Notebooks to bring the current student:Notebook ratio to 1:1 for 2nd through 5th grades.

- b. The rest of the Land Trust Budget was spent hiring technology, math, and reading aides. Math support will continue to be a priority in future.
8. Input from the Community if present
- a. Two community members, June Whittington and her daughter, attended the meeting and brought up a problem happening on the northeast corner of Woodhill drive where the walking alley from the school meets the street (roughly 11299 S. Woodhill Dr. -- which is June's address). The following issues were noted in particular:
 - i. Parents are parking in no parking zones, particularly on Fridays because early pick-up falls outside of the posted regulation times on signs throughout that area of the neighborhood.
 - ii. Pick-up seems to be a bigger problem than drop-off.
 - iii. They have witnessed children crossing the street and almost being hit by cars because there is low visibility on the corner where the kids come out.
 - iv. Furthermore, parents are parking in front of people's driveways and on the corner in ways that block people from leaving their residences.
 - v. They are concerned for the safety of the children.
 - b. Possible solutions were discussed, including:
 - i. Parents needing to park further down the street towards the south end
 - ii. Asking police officer Howe to police the area more regularly
 - iii. Sending out a Skylert voicemail about the issue
 - iv. Talking to students in class, explaining that children have almost been hit
 - v. Taking pictures of the problem and sending them to Principal Swanicke
 - vi. Having the police put barricade cones on the street to prevent parking
 - c. Solutions were brought up that are unfeasible due to Sunrise's legal obligation to only deal with safety issues on school grounds. The following ideas could not work as they would be outside of the school's jurisdiction:
 - i. Passes for students who live in the neighborhood
 - ii. Sending helpers to monitor the area as is done in the front of the school
 - d. As first steps, it was decided that Principal Swanicke would:
 - i. Contact Officer Howe about the possibility of added police presence during critical times
 - ii. Send out a Skylert Voicemail message about the issue
 - iii. Community attendees said they would also take pictures.
9. Discuss Bond
- a. Bond flyers are going to be handed out with the purpose to inform but not persuade people. Bond flyers were given to SCC members to provide them with information. If the bond passes, Sunrise will receive a remodel of the main office and skylights for natural lighting. Four schools will be retrofitted for earthquake safety.
 - b. SCC member Pam Gassman asked how the bond can be labeled "tax-rate neutral." SCC member Marc Hone replied that "tax-rate neutral" is being used

rather leniently. What will actually happen if the bond passes is that as the old bond from Jordan School District is paid off, the new bond will take its place, so taxes will not be raised, though they won't decrease either as residents may have been expecting.

10. Adjourn