

Sunrise School Community Council

Meeting Agenda and Minutes

October 9, 2017

Sunrise SSC Faculty Members Present:

Margaret Swanicke -- Principal; Teachers -- Shannon Broadhead

Sunrise SCC Parents Present:

Sarah Carlson, Pam Gassman, Rochelle Griffin, March Hone, Jessica Petersen

1. Digital Citizenship Plan.
 - a. Hilary Christensen (School Digital Citizenship Coordinator) and Chandra Martz (Sunrise Ed Tech) were present to update the council on Sunrise's Digital Citizenship plan, as follows:
 - i. Technology
 1. Devices at Sunrise
 - a. There is almost a 1:1 ratio with the students' access to devices
 - b. Devices being used by grade level:
 - i. I pads for K - 1st
 - ii. Chromebooks for 2nd - 5th
 - iii. Macbooks for 4th SALTA
 2. Filters at Sunrise
 - a. Lightspeed filters websites, images, etc. and allows CSD to custom allow and block content
 - b. Google apps provides an additional filter
 - i. Grades 3 through 12 have Google accounts which are also getting filtered
 - c. The following sites are blocked at Sunrise:
 - i. Facebook
 - ii. YouTube
 - iii. Tumblr
 - iv. Instagram
 - d. The following sites are allowed:
 - i. Weebly
 - ii. Google image search, but "Safesearch" is forced for all users
 3. Procedures in place at Sunrise
 - a. Technology is worked into daily lesson plans with specific sites and apps planned ahead of time by the teacher
 - b. Assignments on CSD's Google Docs (CSD docs) are shared with and reviewed by the teacher
 - c. Teachers use Safe Share to put content video into their lessons

- d. If inappropriate material is found, the policy is to close the computer and take it to the teacher. Teacher reports it to Principal Swanicke, who then emails Scott McCombs at the district so he can analyze and fix how it got through the filters. The district is very responsive in these scenarios.
- ii. Student Education
 1. Students receive 6 weeks of technology brain boosters, addressing internet safety and digital citizenship
 - a. At the beginning of the school year, the Common Sense Education curriculum and NetSmartz are used to educate students on how to be responsible online.
 2. Monthly updates are sent to teachers to include in their instruction. This information is also sent home if applicable.
 3. Internet Safety Week (White Ribbon Week) happens Feb. 5th - 9th 2018. Daily instruction is provided and a flyer goes home.
 - iii. Parent Education
 1. The main methods for community outreach are:
 - a. Articles in Sunrise Weekly Updates
 - b. White Ribbon Week
 - c. A table is set up during Parent/Teacher conferences.
- b. SCC then assessed the following pieces in the Digital Citizenship Plan:
 - i. Technology
 1. The council was comfortable with the filtering systems and supervision practices that are in place.
 - ii. Student Education
 1. Sarah sought to confirm that no student in K-5 has access to email or instant messaging systems, but brought up the fact that students could, in fact, still communicate via CSD docs because docs can be shared between students.
 - a. Chandra and Hilary replied that that is where teacher monitoring on CSD docs comes in.
 2. The council was ultimately comfortable with the school's efforts to educate students on internet safety and digital citizenship.
 - iii. Parent Education
 1. Jessica expressed that she doesn't feel like all parents are aware of the digital citizenship and internet safety plans implemented by the school and district.
 2. The council agreed and determined that more needed to be done for parent education.
 3. The following ideas were discussed:
 - a. Adding links to Sunrise Technology Resources in Sunrise Weekly Update
 - i. Common Sense Media: <https://www.common sense media.org/guide/essential-school-tools>

- ii. Net Safe Utah: <http://www.netsafeutah.org/>
- iii. CSD Parent/Guardian Resources:
<http://parentconnections.canyonsdistrict.org/>
- b. Having the PTA do a parent component for White Ribbon Week

2. Data

a. SAGE Reports

- i. Graphs of 2016/17 SAGE results were analyzed.
- ii. Major points discussed as follows:
 - 1. 3rd grade
 - a. 3rd grade neighborhood students perform **below** Canyons School District and Utah State in Math
 - b. 3rd grade neighborhood students perform **below** Canyons School District and **above** Utah State in ELA (English Language Arts)
 - 2. 4th grade
 - a. 4th grade neighborhood students perform **well above** Canyons School District and Utah State in Science, Math, and ELA (English Language Arts)
 - 3. 5th grade
 - a. 5th grade neighborhood students perform **well above** Canyons School District and Utah State in Science and ELA (English Language Arts)
 - b. 5th grade neighborhood students perform **above** Canyons School District and **well above** Utah State in Math

b. CBM Fall Data

- i. Graphs of CBM Fall 2017 data were analyzed. Major points discussed as follows:
 - 1. Sunrise tested very early this year, only 5 days into the school year.
 - 2. Because of the earliness of the testing, the Fall data is not terribly concerning. More will be known once winter testing comes around.

3. Plans

a. Land Trust

- i. Principal Swanicke distributed the "Sunrise Template to Prepare 2017-2018 School LAND Trust Plan," written in March, for council members to look over.
 - 1. It is anticipated that next year Sunrise will add another math aid.

b. CSIP

- i. The current Continuous School Improvement Plan was also distributed to council members.

4. End of Year Summary Report

- a. Highlights of the End of Year LAND Trust Summary
 - i. Sunrise students went from having 248/300 growth points in 2016 to having 284/300 growth points in 2017 on the PACE and School Federal Accountability Report. This is significant growth!
 - ii. Sunrise SchoolDigger ranking (16th) is among the top 20 elementary schools in the state, determined by SAGE data.
- b. To address areas of concern where students are performing below proficiency, the following school wide initiative will be implemented:
 - i. Every night, Monday through Thursday, every 3rd through 5th grade student should have a practice buddy homework assignment that takes 10 - 15 minutes and is 10 problems or less.
- c. Principal Swanicke asked for input on the End of Year LAND Trust Summary Report, and how to best share the information with parents
 - i. The council agreed upon the following edits:
 1. Add that the targeted interventions in Math were for 2nd to 4th grade students
 2. For the graphs reporting on the 2017 SAGE results, remove the SALTA data and show only neighborhood data.

5. Budgets

- a. Land Trust -- Of the \$59,678 awarded to Sunrise for 2017/18, \$25,760.23 has been spent. The budget is on track with \$33, 917.77 remaining.
- b. Cell Tower -- The cell tower budget (around \$7,200) has roughly \$3,200 remaining, with no plans for any immediate expenditures.
 - i. In last month's meeting, SCC members unanimously approved \$1000 to go toward licenses for teachers to use Raz-Kids reading program, \$1000 to go toward the purchase of extra consumables for teachers, and around \$2000 to go toward teacher morale meals
- c. radKIDS fundraiser -- Fundraiser was successful and the program is in motion.
 - i. It is planned to ask for donations toward radKIDS at the radKIDS graduation, to go towards next year's fund.

6. Discuss Bond

- a. The order of priority is to begin rebuilding the high schools, followed by installation of skylights for the elementary schools.
- b. Council members brought up that if the bond doesn't pass, it is likely due to misinformation about adding classrooms to Corner Canyon High School. Some parents on the council believed the school was overcrowded due to open registration, when in fact, as Principal Swanicke clarified, registration is strictly limited to within-boundary students. The overcrowding at Corner Canyon due to increased student populations was not anticipated when built. Because the school is already so nice, some council members postulated that voters will reject the bond when they see that it is proposed that work be done on Corner Canyon.

- c. Council members also discussed how the marketing of the bond as “tax neutral” is a misstep, because any time you mention taxes, people are inclined to vote no. Instead, marketing should be focused on what the proposed projects will do to increase student safety, well-being, and learning.
- 7. Input from the community if present -- No additional members from the community were present.
- 8. Adjourn