

Sunrise School Community Council

Meeting Agenda
November 6th, 2017

Sunrise SSC Faculty Members Present:

Margaret Swanicke -- Principal; Teachers -- Patricia French

Sunrise SCC Parents Present:

Rochelle Griffin, Marc Hone, Jessica Peterson

1. Sunrise Parking Lot

- a. Principal Swanicke introduced parent Crystal Armstrong who attended the meeting to voice concerns about the Sunrise parking lot and pick-up, including:
 - i. For being a magnet school with many driving families, Sunrise's parking lot does not provide enough parking. This means that:
 1. Sunrise's parking lot is too busy -- Crystal brought up concerns that the parking lot and surrounding roads do not feel safe for younger children who may break free from parents managing multiple children.
 2. Cars queue up on the road outside of the school, making it difficult for cars to get by each other and limiting visibility of children.
- b. Principal Swanicke introduced Kevin Ray, who oversees Safety and Risk Management for Canyons School District, who provided information about CSD's and the city's perspective as the meeting progressed.
- c. Principal Swanicke explained that the preferred method for automobile pick-up is for parents/guardians to wait in the line for the pick-up lane, with students waiting in the cone zone for parents to arrive at the pick-up zone.
 - i. Kevin Ray confirmed that the safest place for students to be was in the cone zone.
- d. Marc asked what options there were outside of building new parking areas (which he wondered aloud whether that was even an option). SCC members and community members present brainstormed the following possible solutions:
 - i. Staggered pick-up times and/or organizing students by grade
 1. Principal Swanicke voiced that in the past carpools posed the problem with this idea because of students being in varying grades in each carpool
 - a. SCC teacher Patricia French shared that organizing students at the pick-up zone was done at Butler when she was there. Students were divided by grade, with younger kids being grouped into the oldest grade of the carpool. It helped with the flow because teachers and parents alike knew where children were supposed to be.
 - b. With staggering pick-up times, Principal Swanicke said that it could be explored.

- i. Rochelle clarified that her idea for staggered times wouldn't keep students in classrooms longer, just that parents would be assigned specific times to arrive. Marc suggested an alpha-sort, e.g. Parents with last names A-F come at 2:55, etc.
 - ii. Parents have names in car windows so students can be called from waiting areas with megaphones.
 - 1. Counterpoint to that was that it works with kindergarten but probably not with 650 kids.
 - iii. Weaving a drop-off lane through the existing parking lot on the west so that there is a longer pick-up zone.
 - 1. Principal Swanicke explained why historically the west parking lot was used during pick-up but then was closed off, i.e. too many students were walking through the parking lot from the back of the school to the front, or through the parking lot to the west bridge pathway to the Woodhill neighborhood while parents were trying to back up and leave the parking lot. This was too dangerous.
 - 2. Crystal Armstrong suggested that a sidewalk be made around the parking lot so that area could be used as a drop-off lane, or that otherwise the school needed to find more space somewhere to provide a larger parking area.
 - a. Kevin Ray discussed the previous principal's investigation into getting more parking. Frank Scofield had the CSD bring in a state traffic engineer to evaluate the Sunrise drop-off and pick-up plan. To sum up, the traffic engineer liked what he saw. The fact that we were able to move our student population off of school grounds in the space of a 12 - 13 minute timeframe was a testament to the efficiency and safety of Sunrise's plan.
 - i. Crystal Armstrong asked if there were more cars picking up now than when the engineer assessed. Principal Swanicke responded that the school was actually bigger back then because it included 6th grade.
 - b. Kevin Ray also noted that the city is happy with the current plan. The city lets him know when there is a problem and he has never had a complaint from them.
- e. Kevin Ray cited patience being key, and that queuing on the road and picking up students curbside from the cone zone really is the safest and advised system for pick-up.
 - i. Kevin Ray explained that getting kids off in 12 minutes is pretty ideal.
 - 1. Crystal Armstrong cited that with so many places for parents to pick up, with the passageways as well as two drop-off lanes, it

wasn't fair to compare how quickly we get kids off the grounds with other schools who have fewer places for pickup.

- f. Rochelle Griffin asked Crystal Armstrong to clarify concerns.
 - i. Crystal clarified that she would prefer to park safely, citing that for the various drivers in her carpool many would feel uncomfortable waiting in the line because of the uncertainty of the children being there when it's time to load up.
 - ii. Crystal wanted options other than to be told to queue for the pick-up lane for the reasons cited above.
 - 1. Rochelle wondered whether the older grades couldn't also be supervised like the kindergarten students are so that parents could be assured their students would be waiting where they needed to be.
 - a. Principal Swanicke offered that Crystal's carpool group could be required to wait by the front office, so that a little later into pick-up time, Crystal's carpool drivers could arrive without the traffic concerns and so that all children in the carpool would be accounted for.
 - i. Crystal responded that that would work fine for her group, but wondered if other parents might also be in similar situations.
 - 1. Margaret recommended that a survey be conducted to understand the needs of the school community at large regarding the parking lot.
 - g. Kevin Ray expressed his respect for the SCC process, and said he would do whatever he could as we went forward. He also explained that if it's decided that we wanted to go ahead with something big, the state traffic engineer would need to be brought in as well as a private traffic engineer that the district keeps on retainer. He also clarified that we have no jurisdiction outside of school grounds, and that those issues are handled by the city.
 - h. Principal Swanicke and Rochelle agreed to set up a time to develop the school community survey on parking lot and pick-up.
2. Review SNAP Plan 24:25
- a. Principal Swanicke distributed a document explaining the requirements for submitting the 2017-18 SNAP Plan. Maps were also distributed highlighting the school's concerns that required attention from the city, as well as maps diagramming safe walking routes for the student population.
 - i. SCC members reviewed the maps and recommended changes to areas with which they were familiar.
 - b. Changes were noted so that they could be integrated into this year's SNAP Plan, due for submission in January.

3. Budgets

a. Land Trust

- i. Of the \$59,678 awarded to Sunrise for 2017/18, \$30,484.83 has been spent. The budget is on track with \$29,193.17 remaining.
- ii. \$4,000 - \$5,000 a month is spent for our reading and math intervention aides.

b. Cell Tower

Principal Swanicke proposed that \$2000 go towards supplies for our music teacher and towards supplies for students on 504 plans.

- i. The supplies for our 1st year music teacher would be musical instruments to be used during music classes to provide a richer experience for students
 1. These supplies would stay at Sunrise (i.e. not go with the teacher)
 2. They are used in conjunction with specific lesson plans overseen by a coordinator.
 - a. Music classes are a part of brain boosters; students in 1st - 5th grade as well as supplemental kindergarten attend music class once a week as a part of Brain Boosters.
- ii. Supplies for students on 504 plans would include purchasing supplies for various accommodations for students with ADHD, etc.
- iii. Rochelle asked how much of the money would be allocated to each use. Principal Swanicke estimated that about \$500 would go towards the children on 504 plans, \$1000 towards music supplies, and \$500 either way.
- iv. Marc made a motion to allocate \$2000 cell tower money towards supplies for music class and student needs. Jessica seconded the motion.
- v. PTA President Jenny Dent wondered if some cell tower money might be allocated for a flag for the teacher lounge so that the PTA didn't have to say the pledge holding a small flag. Committee members were fine with this, but community member Suzanne Harrison offered to donate a flag she has to the PTA.
- vi. Marc requested the instruments be available to be used by Sunrise Singers. Principal Swanicke responded that although music and Sunrise Singers have different teachers, she would relay the request to both parties.
- vii. \$1,200 remains in the cell tower budget.

4. Discuss Bond

- a. Election day is tomorrow.

5. Input from the community if present

- a. There was no other input from the community members present.

6. Adjourn

Reminder

SCC members were reminded to complete the calendar survey from the district.