



CANYONS
School District



CSD SALTA

Supporting Advanced Learners Towards Achievement





OBJECTIVES

Parents/guardians will be introduced to the following key concepts of Supporting Advanced Learners Towards Achievement:

- SALTA Program/Support Advanced Learners 1 - 8
- Meet SALTA Teachers
- Highlight School's Enrichment Programs



MISSION

The SALTA program supports teachers and administrators with rigorous curriculum, instruction, and assessment focusing on depth, complexity and higher-order thinking skills to meet the needs of gifted and advanced learners by providing a continuum of extended learning opportunities and appropriately challenging curriculum.



SALTA Program

- Designed to serve students in grades 1-8 who demonstrate high cognitive and academic ability when compared with others of their age, experience, and/or environment
- Students in a SALTA classroom require learning experiences beyond what is typically provided in the regular classroom
- In the SALTA program, the compacted pace of the curriculum is designed to meet the needs of advanced learners with an emphasis on depth and complexity, application of learning materials, and higher order thinking skills



GOALS

Goal 1: Meet the needs of “gifted and talented” students.

Goal 2: Offer advanced learning opportunities at every school and grade-level.

Goal 3: Prepare all students with the skills necessary to be college and career ready.



GOALS

Goal 4: Provide opportunities for students to focus on application of materials being learned, depth and complexity of those materials, and provide students with extended learning opportunities using the grade level Utah Core State Standards as the foundation.

Goal 5: Ensure that ALL students are ready to begin higher-level courses in the secondary setting.



SALTA Pathway

Peruvian Park Elementary

Sunrise Elementary

1st – 5th Grades

SALTA: Test In; All 3rd grade retest



SALTA Details

- Transportation clarifications
 - None provided for elementary
 - Middle school bus at Sunrise and Peruvian Park
- Permits
 - Siblings ASAP – not guaranteed acceptance
- Registration Paperwork

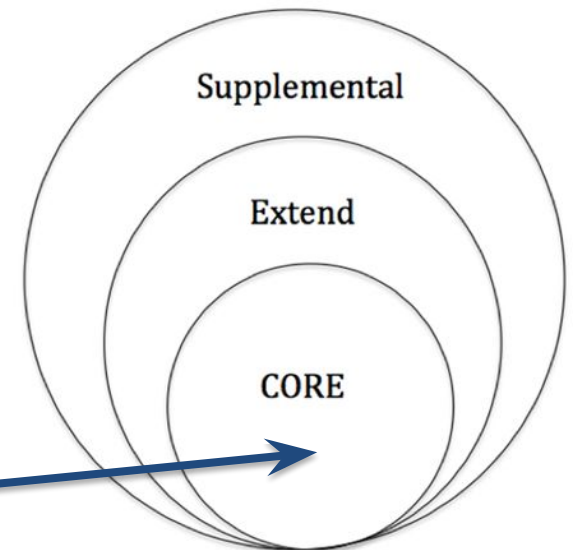


Curriculum

Utah Core Standards

All SALTA students are taught the Utah Core standards with compacted pacing. Core standards are evidence-based, aligned with expectations for success in college and the workplace, and will allow students to compete internationally. The standards stress rigor, depth, clarity, and coherence.

The program used to support the instruction of the Utah Core standards in English language arts is Reading Street. The program used to support the instruction of the Utah Core standards in math is enVision.



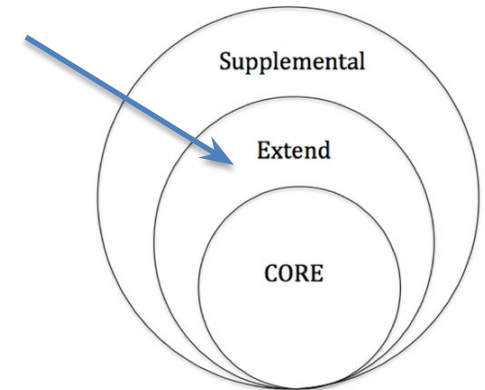


Curriculum

Extend Materials

Extension of core standards provides students with activities that are added to CORE to enlarge or deepen understanding. Resources for extending the core include:

- Reading Street w/Research & Inquiry Skills
- Project-Based Learning (PBL)
- Extended Learning Opportunities
- Math Exemplars
- Science Exemplars



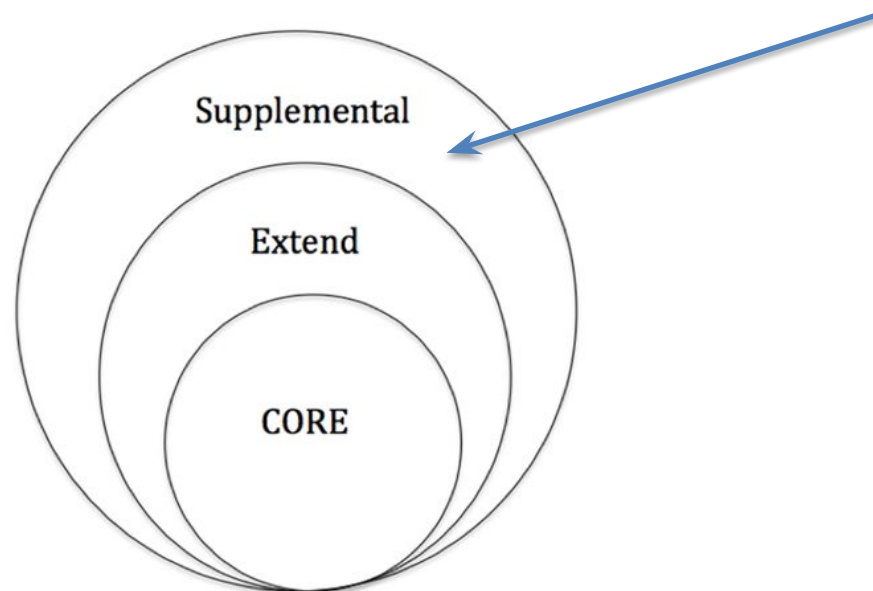


Curriculum

Supplemental Materials

Supplemental resources are materials and activities in addition to ones found in Extend and Core. These include:

- Jr. Great Books
- M2 & M3 Math





CSD Math Block 90 Minutes Daily

Standards for Mathematical Practice				
<ul style="list-style-type: none"> ✓ Make sense of problems and persevere in solving them ✓ Reason abstractly and quantitatively ✓ Construct viable arguments and critique the reasoning of others ✓ Model with mathematics 		<ul style="list-style-type: none"> ✓ Use appropriate tools strategically ✓ Attend to precision ✓ Look for and make use of structure ✓ Look for and express regularity in repeated reasoning 		
Numeracy Component	Range of Time	Focus of Instruction		Instructional Materials
Review or Preteach	10-15 minutes	<ul style="list-style-type: none"> • Focused Review <ul style="list-style-type: none"> ○ Identified skill deficit that have been identified through formative assessment (CFA, exit ticket, whiteboards, etc.) • Pre-teach upcoming concepts that have proven to be difficult in the past 	• Check for Understanding (Assessment) ○ Monitor progress towards mastery of grade-level core standards	<ul style="list-style-type: none"> • Problem of the Day • Daily Spiral Review
Vocabulary and Fluency Practice	5-10 minutes	<ul style="list-style-type: none"> • Teach Appropriate Vocabulary • Build Fluency with math facts and computation 		<ul style="list-style-type: none"> • Vocabulary Word Cards • Computation Fluency Master • Reflex Math
Lesson Objectives	1-3 minutes	<ul style="list-style-type: none"> • Content Objectives- What are students going to learn? • Language Objectives- How will students demonstrate understanding? 		<ul style="list-style-type: none"> • Quick and Easy Lesson Overview states objective
Concept/Skill Development and Application	30-45 minutes	Develop the Concept: <u>Concrete:</u> Hands-on (manipulatives) <u>Representational:</u> Visual (pictures or video) <u>Abstract:</u> Symbolic (numbers or algorithm)		<ul style="list-style-type: none"> • Problem-Based Interactive Learning • Visual Learning Bridge • Guided Practice
Skill-Based Instruction: Review, Reinforce & Extend	20-45 minutes	<ul style="list-style-type: none"> • Students practice concepts independently as appropriate • Reteach with skill-based groups students who need extra support/scaffolding • Provide extension opportunities for students who have shown mastery of the concept/skill 		<ul style="list-style-type: none"> • Problems from Independent Practice and Problem Solving • Practice, Reteach, and Enrichment pages • Differentiated Center materials • Close/Assess and Differentiate • Math Diagnosis and Intervention System • Investigations



CSD Math Block SALTA 90 Minutes Daily

Math Practices

- ✓ Make sense of problems and persevere in solving them
- ✓ Reason abstractly and quantitatively
- ✓ Construct viable arguments and critique the reasoning of others
- ✓ Increase the use of measurement
- ✓ Build from graphs, charts, and tables – Milk the data
- ✓ Develop number sense at every opportunity
- ✓ Have students visualize, draw, and model concepts
- ✓ Increase opportunities to respond and feedback

Numeracy Component	Range of Time	Focus of Instruction		Instructional Materials
Review or Preteach	10-15 minutes	<ul style="list-style-type: none"> • Focused Review <ul style="list-style-type: none"> ◦ Identified skill deficit that have been identified through formative assessment (CFA, exit ticket, whiteboards, etc.) • Pre-teach upcoming concepts that have proven to be difficult in the past 	<ul style="list-style-type: none"> • Check for Understanding (Assessment) <ul style="list-style-type: none"> ◦ Monitor progress towards mastery of grade-level core standards 	<ul style="list-style-type: none"> • Problem of the Day • Daily Spiral Review
Vocabulary and Fluency Practice	5-10 minutes	<ul style="list-style-type: none"> • Teach Appropriate Vocabulary • Build Fluency with math facts and computation 		<ul style="list-style-type: none"> • Vocabulary Word Cards • Computation Fluency Master • Reflex Math
Lesson Objectives	1-3 minutes	<ul style="list-style-type: none"> • Content Objectives- What are students going to learn? • Language Objectives- How will students demonstrate understanding? 		<ul style="list-style-type: none"> • Quick and Easy Lesson Overview states objective
Concept/Skill Development and Application	30-45 minutes	<p>Develop the Concept:</p> <p><u>Concrete:</u> Hands-on (manipulatives) <u>Representational:</u> Visual (pictures or video) <u>Abstract:</u> Symbolic (numbers or algorithm)</p>		<ul style="list-style-type: none"> • Problem-Based Interactive Learning • Math Exemplars • Visual Learning Bridge • Guided Practice • Extending the Challenge, Sheffield (A & B) • Math M^2 or M^3
Skill-Based Instruction: Review, Reinforce & Extend	20-45 minutes	<ul style="list-style-type: none"> • Students practice concept independently as appropriate • Reteach with skill-based groups who need extra support/scaffolding • Provide extension opportunities for students who have shown mastery of the concept/skill 		<ul style="list-style-type: none"> • Problems from Independent Practice and Problem Solving • Practice, Reteach, and Enrichment pages • Differentiated Center materials • Close/Assess and Differentiate • Math Diagnosis and Intervention System • Investigations • Math Exemplars • Math M^2 or M^3 • Mathematics Units for High-Ability Learners • Extended Learning Opportunities • Project-Based Learning



4th Grade

Month	Math Topics	TOPICS from enVision 2011	TOPICS from enVision 2012	CFA Assessment Dates
August 20- October 31 (47 days)	• Multiplication and Division: Meaning and Facts	Topics 3 & 4	Topic 1	Due by October 31 st
	• Generate and Analyze Patterns	N/A	Topic 2	
	• Place Value	Topic 1	Topic 3	
	• Addition and Subtraction of Whole Numbers	Topic 2	Topic 4	
	• Number Sense: Multiplying by 1-Digit Numbers	Topic 5	Topic 5	
	• Developing Fluency: Multiplying by 1-Digit Numbers	Topic 5	Topic 6	
November 3- January 16 (41 days)	• Number Sense: Multiplying by 2-Digit Numbers	Topic 7	Topic 7	Due by January 16 th
	• Developing Fluency: Multiplying by 2-Digit Numbers	Topic 7	Topic 8	
	• Number Sense: Dividing by 1-Digit Divisors	Topic 8	Topic 9	
	• Developing Fluency: Dividing by 1-Digit Divisors	Topic 8	Topic 10	
January 20- April 3 (50 days)	• Fraction Equivalence and Ordering	Topic 8 & 10	Topic 11	Due by April 3 rd
	• Adding and Subtracting Fractions and Mixed Numbers with Like Denominators	Topic 11	Topic 12	
	• Extending Fraction Concepts	Topic 11 & 12	Topic 13	
April 13- June 5 (38 days)	• Measurement Units and Conversions	Topic 16	Topic 14	Due by June 5 th
	• Solving Measurement Problems	Topic 14 & 16	Topic 15	
	• Lines, Angles and Shapes	Topic 9 & 19	Topic 16	



4th Grade

Month	Math Topics	TOPICS from enVision 2011	TOPICS from enVision 2012	Math Exemplars	CFA Assessment Dates
Aug 20-Oct 2 (30 days)	• Multiplication and Division: Meaning and Facts	Topics 3 & 4	Topic 1	3-5 I. Missing Key Dilemma 3-5 I. Harvest Dinner	Due by October 31 st
	• Generate and Analyze Patterns	N/A	Topic 2	3-5 I. Penny a Day 3-5 I. Spring Seeds 3-5 I. Necco Mania	
	• Place Value	Topic 1	Topic 3	3-5 I. Presents	
	• Addition and Subtraction of Whole Numbers	Topic 2	Topic 4	3-5 II. Don't Let the Bedbugs Bite	
	• Number Sense: Multiplying by 1-Digit Numbers	Topic 5	Topic 5	3-5 II. To the Detail 3-5 I. Shovel, Shovel, Shovel	
	• Developing Fluency: Multiplying by 1-Digit Numbers	Topic 5	Topic 6	3-5 II. Meddling with Medals 3-5 III. Letter Patterns 3-5 I. Pedal Power	
Oct 3-Oct 31 (17 days)	M3 Factors, Multiples and Leftovers: Linking Multiplication and Division				
Nov 3-Dec 10 (24 days)	• Number Sense: Multiplying by 2-Digit Numbers	Topic 7	Topic 7	3-5 II. Lost Count	Due by January 16 th
	• Developing Fluency: Multiplying by 2-Digit Numbers	Topic 7	Topic 8	3-5 I. Stacks of Coins 3-5 I. Playground Fun	
	• Number Sense: Dividing by 1-Digit Divisors	Topic 8	Topic 9	3-5 II. The Beaver Olympics 3-5 II. Feverish Freddy	
	• Developing Fluency: Dividing by 1-Digit Divisors	Topic 8	Topic 10	3-5 II: Goodbye Party Fun 3-5 I. I-Did-A-Read 3-5 I. Portfolio Pizza Party	
Dec 11-Jan 16 (17 days)	M3 Analyze This! Representing and Interpreting Data				
Jan 20-Mar 12 (34 days)	• Fraction Equivalence and Ordering	Topic 8 & 10	Topic 11	3-5 I. Great Pizza Dilemma 3-5 II. The Price is Right, But Are You?	Due by April 3 rd
	• Adding and Subtracting Fractions and Mixed Numbers with Like Denominators	Topic 11	Topic 12	3-5 III. A Challenge 3-5 II. Skating Trip	
	• Extending Fraction Concepts	Topic 11 & 12	Topic 13	3-5 I. Disappearing Cookies 3-5 I. Deluxe Birthday Cake	
Mar 13-Apr 3 (16 days)	M3 At the Mall with Algebra: Working with Variables and Equations				
Apr 13-May 11 (21 days)	• Measurement Units and Conversions	Topic 16	Topic 14	3-5 I. Busy Day	Due by June 5 th
	• Solving Measurement Problems	Topic 14 & 16	Topic 15	3-5 III. Hanging Airplanes 3-5 III. Tiles for a Bedroom	
	• Lines, Angles and Shapes	Topic 9 & 19	Topic 16	3-5 I. Stained Glass Surprise 3-5 II. Cookie Cutters 3-5 I. Sandbox for Geoffrey	
May 12-June 5 (17 days)	M3 Getting Into Shapes				



Curriculum

Ms. Lapadat, 3rd Grade

- Characteristics of a gifted learner
- Classroom culture and student interactions
- DOK complexity and rigor

Ms. Kirk, 5th Grade

- How does the SALTA classroom look different?
- What does their day look like?

How does a SALTA classroom look compared with a general education classroom?

A SALTA classroom differs from a General Education classroom in:

- Pacing and Curriculum Compacting
- Rigor and Relevance
- Creativity and Student Expression

Pacing and Curriculum Compacting

- Lessons in SALTA classrooms unfold more quickly.
- Less repetition with algorithms and procedures.
- Provides time for challenging enrichment and/or acceleration activities.

Rigor and Relevance

- Higher-level questioning
- Cross-curricular connections
- Advanced problem solving strategies
- Real-world applications (Problem-based learning)

5th Grade Math Example

General Education Classroom

- Review of area from previous year.
- Practice modeling volume.
- Traditional algorithm.
- Guided Practice
- Individual Practice
- Assessment

Approximately 10 days.

SALTA Classroom

- Open-ended pre-assessment.
- Needs based instruction in small groups.
- Real-world application to complex task with various groupings.
- Assessment (if necessary)

Could be completed over the course of 2-3 days.

Standard 5.MD.5

Relate volume to the operations of multiplication and addition and solve real-world and mathematical problems involving volume.

Creativity and Student Expression

Student Choice

Alternative Assessments

Project and Problem-Based Learning

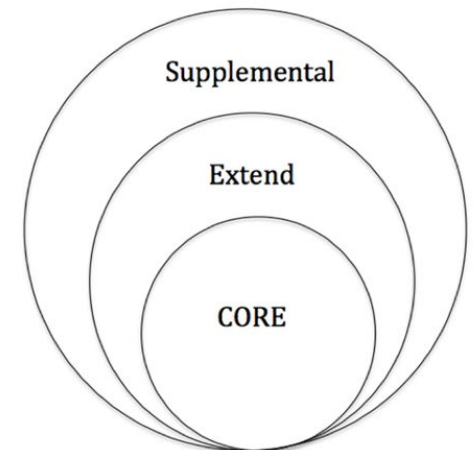
Extended Learning Opportunities



Curriculum

Ms. Meyer, Social and Emotional Specialist

- Teacher Support
 - Social Emotional Learning
 - Self Awareness
 - Self Management
 - Social Awareness
 - Responsible Decision Making
 - Relationship Skills





Extended Learning Opportunities

Grade Level	Learning Opportunity	Skills
1st	Monster Math	Problem-solving; teamwork
2nd	Story Weavers	Speaking, listening, comprehension
3rd	Jr. First Lego League	STEM, teamwork
4th	Speech/Debate	Speaking, listening, justify thinking, using evidence, comprehension
5th	Speech/Debate/Science Fair	Speaking, listening, justify thinking, using evidence, comprehension



INDIVIDUAL LEARNING PLANS

Monitor SALTA students progress

An *Individualized Learning Plan (ILP)* is a record of SALTA programming services and the student's progress in the program. An *ILP* includes specific programs and practices that will be utilized to **Extend** and **Supplement** a student's **Core** instruction, individualized goals, and detailed lines of evidence that will be used to assess growth in the program.



SALTA Individualized Learning Plan (ILP)

- The ILP replaces the SEP
- Collection of all data collected
- Shows where SALTA students begin and end

Student		WINTER
Teacher	Grade	Canyons School District
Date	School Year	Other Services IEP, 504, ELL

SMART Goals

Specific & Strategic, Measurable, Action Oriented, Rigorous, Realistic & Results Focused, Time-bound & Tracked

ENGLISH LANGUAGE ARTS

Challenge or Improvement Goal

MATH

Challenge or Improvement Goal

OTHER

Other Goal "Areas" may include Social/Behavioral, Writing, Content Integration, Science, Social Studies, etc. Goal must be school related.

Area:

Challenge or Improvement Goal

Student Initial: _____ Parent Initial: _____ Teacher Initial: _____



SALTA RISE Data 2018-2019

English Language Arts

3rd grade: 98% Proficient

4th grade: 100% Proficient

5th grade: 95% Proficient

Math

3rd grade: 99% Proficient

4th grade: 100% Proficient

5th grade: 97% Proficient

Science

4th grade: 100% Proficient

5th grade: 97% Proficient

Comparison of accepted and declined SALTA

Progress of SALTA Students 1st-3rd

Rate of progress compared to students with similar initial skills:



END OF YEAR COMPONENT SCORE PATHWAYS						END OF YEAR OVERALL PATHWAY			
NWF Correct Letter Sounds Score	Pathway	NWF Whole Words Read Score	Pathway	ORF Words Correct Score	Pathway	ORF Accuracy Score	Pathway	Reading Composite Score	Pathway
143 ▲	5	50 ▲	5	127 ▲	5	100% ▲	4	332 ▲	★★★★★
143 ▲	5	50 ▲	5	135 ▲	5	99% ▲	3	340 ▲	★★★★★
142 ▲	5	48 ▲	5	190 ▲	5	98% ▲	5	385 ▲	★★★★★
130 ▲	4	44 ▲	4	131 ▲	5	98% ▲	3	318 ▲	★★★★★
142 ▲	5	43 ▲	5	95 ▲	4	98% ▲	3	280 ▲	★★★★
75 ■	3	22 ■	3	70 ▲	3	99% ▲	5	219 ▲	★★★
143 ▲	4	50 ▲	5	170 ▲	5	100% ▲	3	375 ▲	★★★★★
137 ▲	5	45 ▲	5	125 ▲	5	98% ▲	3	314 ▲	★★★★★
128 ▲	4	35 ▲	3	99 ▲	4	98% ▲	3	268 ▲	★★★
143 ▲	5	47 ▲	3	162 ▲	5	98% ▲	3	355 ▲	★★★★★
98 ▲	4	31 ▲	4	89 ▲	5	100% ▲	5	256 ▲	★★★★★
143 ▲	4	50 ▲	4	178 ▲	5	100% ▲	3	383 ▲	★★★★★
141 ▲	4	48 ▲	4	203 ▲	5	100% ▲	3	404 ▲	★★★★★
143 ▲	5	50 ▲	5	133 ▲	4	99% ▲	3	338 ▲	★★★★★
143 ▲	4	47 ▲	3	163 ▲	5	99% ▲	3	362 ▲	★★★★★
86 ▲	4	23 ■	4	68 ▲	4	94% ■	3	201 ■	★★★★
134 ▲	3	40 ▲	3	112 ▲	3	97% ▲	3	291 ▲	★★★ ¹
140 ▲	5	47 ▲	5	115 ▲	5	98% ▲	3	308 ▲	★★★★★
109 ▲	3	38 ▲	4	125 ▲	5	100% ▲	4	306 ▲	★★★★★
143 ▲	4	50 ▲	4	165 ▲	5	99% ▲	3	370 ▲	★★★★★
117 ▲	5	33 ▲	4	79 ▲	4	100% ▲	5	250 ▲	★★★★
143 ▲	5	48 ▲	4	143 ▲	5	100% ▲	3	344 ▲	★★★★★
141 ▲	5	48 ▲	5	161 ▲	5	100% ▲	3	362 ▲	★★★★★



School				Students/Teachers			Ranking (2019 vs 2018)			
Rank (of 567)	School	Grades	District	# Students	Student/Teacher Ratio	Free/Disc Lunch Recipients	Average Standard Score (2019)	Rank (2018)	Rank Change from 2018	
1	Sunrise School	K-5	Canyons District	637		15.5%	98.2	2	▲ 1	
2	Willow Canyon School	K-5	Canyons District	398		24.1%	97.9	11	▲ 9	
3	Cottonwood School	K-6	Granite District	507		10.3%	97.9	4	▲ 1	
4	Peruvian Park School	K-5	Canyons District	544		31.8%	97	7	▲ 3	

<https://www.schooldigger.com/go/UT/schoolrank.aspx>



WE ARE ONE SCHOOL

Shared Social Development

- Lunchroom and lunch recess
- Brain Boosters (Playworks, arts, music, media)
- Grade level recess
- Grade level field trips/activities
- Grade level program and/or family involvement activities

Enrichment Opportunities

- Extended Learning Opportunities
- Community Education Classes (Legos, Golf, KidzArt, Mad Science)



CANYONS
School District

WE ARE ONE SCHOOL

Arts

- Orchestra and Choir

STEM

- Science Fair
- Tech Club
- iPad Labs, Chrome Books, Mac Labs
- Ed Tech Support



CANYONS
School District



Thank you for your time! We hope that you
and your children choose *SALTA*.

Leslie Jewkes, Principal, Peruvian Park, leslie.jewkes@canyonsdistrict.org

Margaret Swanicke, Principal, Sunrise Elementary, margaret.swanicke@canyonsdistrict.org

Mindy Robison, Principal, Midvale Middle School, mindy.robison@canyonsdistrict.org

Wendy Meyer, Twice Exceptional Specialist, wendy.meyer@canyonsdistrict.org

Scott Christensen, Instructional Supports Department – SALTA Lead, scott.christensen@canyonsdistrict.org

<https://isd.canyonsdistrict.org/index.php/content-areas/salta>

Website includes: curriculum maps, testing and appeals information, professional development, Extended Learning Opportunities resources, parent/guardian resources, and more!