Hello Families,
We are so excited to meet you this fall! Here are some of the skills and tasks we would like students to work on over the summer to be prepared for second grade.

**Language Arts**
Read aloud to an adult for at least ten minutes a day.
Identify consonants and vowels, and sort them accordingly.
Read basic short vowel words and long vowel words.
Read words with blends (bl, cl, mp, etc.) and digraphs (sh, ch, th, etc).
Do 30 minutes of Lexia per week.

**Writing**
Write complete sentences using describing words.
Use correct capitalization and punctuation in your sentences.

**MATH**
Add and subtract fluently within 20.
Identify coins, and know their value.
Tell time to the hour and half hour.
Skip count by 2’s, 5’s, and 10’s, starting at any number.
Count backward from any number between 0 and 50
Do 30 minutes of i-Ready Math per week.

We attached some examples and practice pages. We hope they will help you keep learning over the summer.

Love,
The 2nd Grade Teachers
## Vowels and Consonants

<table>
<thead>
<tr>
<th>Vowels</th>
<th>Consonants</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Bonus: Think of a word that begins with each vowel. Use each word in a sentence.
### Short Vowel Words

<table>
<thead>
<tr>
<th>Short a</th>
<th>Short e</th>
<th>Short i</th>
<th>Short o</th>
<th>Short u</th>
</tr>
</thead>
<tbody>
<tr>
<td>act</td>
<td>ben</td>
<td>bin</td>
<td>bog</td>
<td>bun</td>
</tr>
<tr>
<td>bat</td>
<td>beg</td>
<td>big</td>
<td>cod</td>
<td>bus</td>
</tr>
<tr>
<td>cap</td>
<td>fed</td>
<td>dim</td>
<td>cot</td>
<td>bug</td>
</tr>
<tr>
<td>dab</td>
<td>gem</td>
<td>did</td>
<td>dot</td>
<td>cut</td>
</tr>
<tr>
<td>fan</td>
<td>hen</td>
<td>fin</td>
<td>got</td>
<td>fun</td>
</tr>
<tr>
<td>gap</td>
<td>led</td>
<td>him</td>
<td>jog</td>
<td>gum</td>
</tr>
<tr>
<td>has</td>
<td>pen</td>
<td>his</td>
<td>lot</td>
<td>hum</td>
</tr>
<tr>
<td>jam</td>
<td>peg</td>
<td>jig</td>
<td>lop</td>
<td>hug</td>
</tr>
<tr>
<td>lad</td>
<td>set</td>
<td>kin</td>
<td>mop</td>
<td>jug</td>
</tr>
<tr>
<td>mad</td>
<td>vet</td>
<td>kid</td>
<td>nod</td>
<td>lug</td>
</tr>
<tr>
<td>nap</td>
<td>yet</td>
<td>lid</td>
<td>odd</td>
<td>mug</td>
</tr>
<tr>
<td>pal</td>
<td>wet</td>
<td>pin</td>
<td>pod</td>
<td>nut</td>
</tr>
<tr>
<td>ram</td>
<td>rim</td>
<td>rod</td>
<td>pup</td>
<td></td>
</tr>
<tr>
<td>sad</td>
<td>sit</td>
<td>top</td>
<td>rub</td>
<td></td>
</tr>
<tr>
<td>tag</td>
<td>tip</td>
<td>run</td>
<td></td>
<td></td>
</tr>
<tr>
<td>van</td>
<td>win</td>
<td>sun</td>
<td></td>
<td></td>
</tr>
<tr>
<td>zap</td>
<td>zip</td>
<td></td>
<td></td>
<td>tug</td>
</tr>
</tbody>
</table>

### Words with silent e

- bake, bite, bone, cube
- cake, dice, cone, cure
- came, dime, core, cute
- cane, fine, hole, dude
- cape, fire, home, dune
- date, hide, hope, huge
- face, hike, hose, mule
- gate, kite, joke, mute
- haze, life, mope, pure
- jade, lime, note, rule
- lake, mice, robe, tube
- made, mine, rope
- name, mine, rose
- page, pine, vote
- rake, rice, woke
- safe, ride
- take, time
- vase, wide
- wake, wire
- wave

### Words with blends

- blue, clam, jump
- glass, play, brat
- slap, milk, crab
- belt, broom, dress
- cry, drum, frog
- desk, star, drip
- wasp, swing, drop

### Words with diagraphs

- ship, cash, chef
- much, with, shell
- shut, chin, rich
- thin, bath, path
- whip, where, which
- chew, such, mash
- fish, wish, she
Watch Your Step

How many ladders would it take to get to the sun?

A. 8 + 3 = 11
   + 8 = -8

B. 11  8  4  12  12
   - 3  + 4  + 8  - 8  - 4  + 8  + 5  - 8

C. 13  6  8  14  14
   - 5  + 8  + 6  - 8  - 6  + 8  + 7  - 8

D. 15  8  16  8  9
   - 7  + 8  - 8  + 9  + 8  - 8  - 9  + 8

E. 8  18  18  1
   + 10  - 8  - 10  + 8  + 1  - 8  - 1  + 8

F. 8  11  13  15  17
   - 0  - 8  - 8  - 8  - 8  - 8  - 8

Answer: One—if it’s 93 million miles long!
## Skip Counting

**2.NBT.A.2**

<table>
<thead>
<tr>
<th>Skip Count by</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>by 2s</td>
<td>22</td>
<td></td>
<td></td>
</tr>
<tr>
<td>by 5s</td>
<td>15</td>
<td></td>
<td></td>
</tr>
<tr>
<td>by 10s</td>
<td>38</td>
<td></td>
<td></td>
</tr>
<tr>
<td>by 2s</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>by 5s</td>
<td>43</td>
<td></td>
<td></td>
</tr>
<tr>
<td>by 10s</td>
<td>51</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Coin Quiz

What is the name of this coin? ____________
What is the value of this coin? ____________

What is the name of this coin? ____________
What is the value of this coin? ____________

What is the name of this coin? ____________
What is the value of this coin? ____________

Match the back of each coin to its name.

quarter
dime
penny
nickel
WRITE THE TIME SHOWN.